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nextstep

2008

A report on the
destinations of Year 12
completers from 2007
in Queensland

Pine Rivers State High
School



Authors

The *Next Step* team, Department of Education, Training and the Arts

Acknowledgments

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Independent Schools Queensland

Queensland Catholic Education Commission

Education Queensland

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Queensland University of Technology

Queensland Secondary Principals' Association

Association of Principals of Catholic Secondary Schools of Queensland

Association of Heads of Independent Schools of Australia (Qld branch)

Department of Education, Training and the Arts

Office of the Government Statistician

The *Next Step* team also extend their sincere thanks to the many thousands of Queensland Year 12 graduates who gave up their time to complete surveys and participate in telephone interviews.

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Acronyms and Abbreviations

ABS	Australian Bureau of Statistics
FT	Full-time
NILF	Not in the labour force
PT	Part-time
SD	Statistical Division
SSD	Statistical Sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

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Purpose

The purpose of this report is to inform the school principal and school community of the destinations of students from this school who completed Year 12 in 2007. This is one indicator of the outcomes of schooling.

A school may choose to use this information to:

- Review its senior schooling programs and services, e.g. subject offerings, career advice, links with employers and/or tertiary institutions
- Contribute to its reporting to parents, e.g. through its newsletter, annual reporting documents, website.

This report has been provided to the school and its school system, where this applies. The school may publish this report, if it wishes.

Source of information

This report is based on the findings of the Queensland Government *Next Step* survey, which targeted all students who completed Year 12 and gained a Senior Certificate or Certificate of Post-Compulsory School Education in 2007, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The Office of the Government Statistician conducted the survey between 2 April and 17 May 2008, approximately six months after the young people left school. Responses were predominantly collected via computer-assisted telephone interview with a paper-based survey collected from a small number of students for whom telephone details were not available.

The survey results were compiled and reported on by the *Next Step* team, Department of Education, Training and the Arts.

Care should be taken in publicly using figures of less than 3 responses or percentages based on less than 3 responses.

Privacy statement

To protect the privacy of individuals participating in the survey, this report contains summarised information only.

Further information on the survey is available at www.education.qld.gov.au/nextstep. This website includes the statewide and regional reports on the survey findings.

Summary of findings

In 2008, 51.3 per cent of young people who completed their Year 12 at Pine Rivers State High School in 2007 continued in some recognised form of education and training in the year after they left school.

The most common study destination was university (25.0 per cent). The combined VET study destinations accounted for 26.3 per cent of respondents, including 10.1 per cent in campus-based VET programs, with 7.5 per cent of Year 12 completers entering programs at Certificate IV level or higher.

16.2 per cent commenced employment-based training, either as an apprentice (8.3 per cent) or trainee (7.9 per cent).

In addition to the above study destinations, a further 10.1 per cent of respondents from this school deferred a tertiary offer in 2008 (deferrers are shown in Figure 1 in their current destination).

48.7 per cent did not enter post-school education or training, and were either employed (43.4 per cent) or seeking work (5.3 per cent).

There are a range of differences between and within school, regional and statewide destinations. Care should be taken when interpreting comparative data as the findings may relate to groups of different sizes.

Response rate for this school

Table 1 **Survey Response Rate**

Number of respondents	Number of students who completed Year 12	Response rate (%)
228	257	88.7

Table 1 reports the response rate for Pine Rivers State High School. It expresses the number of respondents from this school, as a percentage of all Year 12 completers attending Pine Rivers State High School in 2007.

It has not been possible to ascertain how representative these responses are of all students at this school.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in Table 4 onwards may not reflect the totals reported for the main destinations appearing in Table 3.

Definitions of main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 2. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

Table 2 Main Destination Categorisations, Next Step 2008

Higher Education	
University (degree)*	Studying at degree level.
VET categories	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Studying Certificate III (excluding apprentices and trainees).
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
No further education or training	
Working full-time [~]	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time [~]	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

*Some students also in the labour market

[~]Based on ABS classification

Main destinations

Figure 1 Main destinations of Year 12 completers

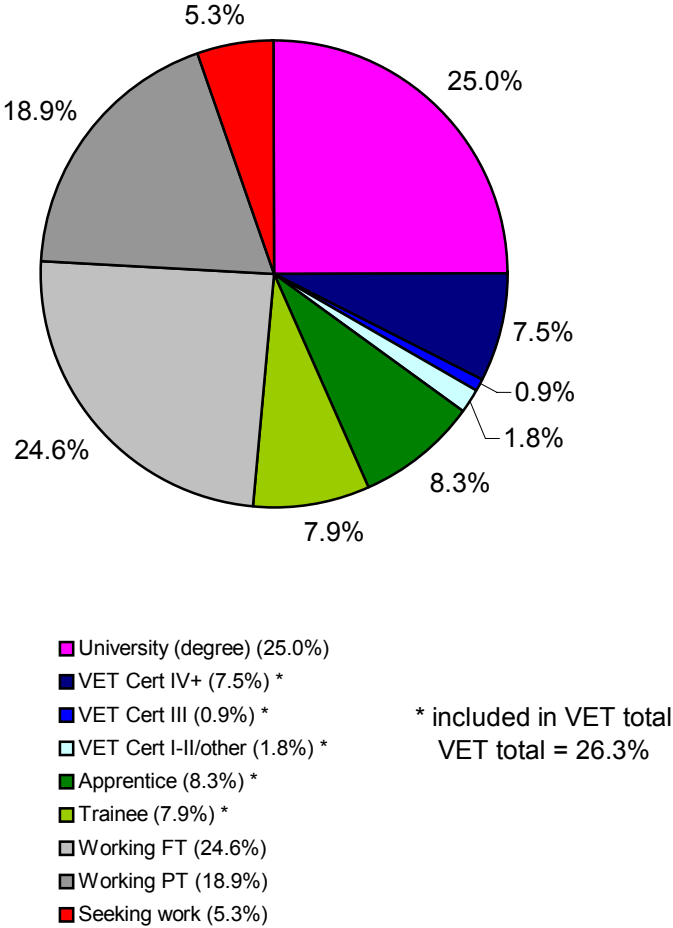


Figure 1 reports the main destinations of Year 12 completers from this school, as defined in Table 2. Please note that students (in university or VET) were assigned to the study categories regardless of their labour force status.

Figure 2 Main destinations of Year 12 completers, by sex

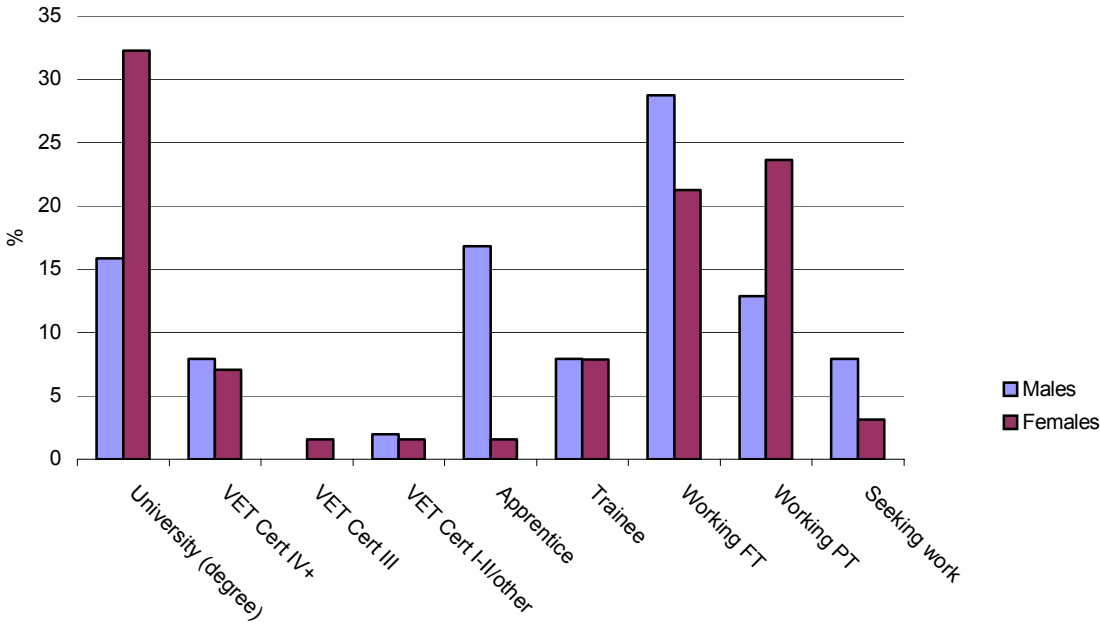


Figure 2 reports the main destinations of male and female Year 12 completers from this school as percentages.

Table 3 Main destinations of Year 12 completers, by sex

<i>Destination</i>	<i>Males</i>		<i>Females</i>		<i>Total</i>	
	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>	<i>no.</i>	<i>%</i>
University (degree)	16	15.8	41	32.3	57	25.0
VET Cert IV+ *	8	7.9	9	7.1	17	7.5
VET Cert III *	0	0.0	2	1.6	2	0.9
VET Cert I-II/other *	2	2.0	2	1.6	4	1.8
Apprentice *	17	16.8	2	1.6	19	8.3
Trainee *	8	7.9	10	7.9	18	7.9
Working FT	29	28.7	27	21.3	56	24.6
Working PT	13	12.9	30	23.6	43	18.9
Seeking work	8	7.9	4	3.1	12	5.3
<i>Total VET</i>	<i>35</i>	<i>34.7</i>	<i>25</i>	<i>19.7</i>	<i>60</i>	<i>26.3</i>
<i>Total</i>	<i>101</i>	<i>100.0</i>	<i>127</i>	<i>100.0</i>	<i>228</i>	<i>100.0</i>

* Included in Total VET

Table 3 reports the main destinations of Year 12 completers from this school as numbers and percentages.

Figure 3 Main destinations of Year 12 completers for Pine Rivers State High School, Pine Rivers Shire SSD, Brisbane SD and Queensland

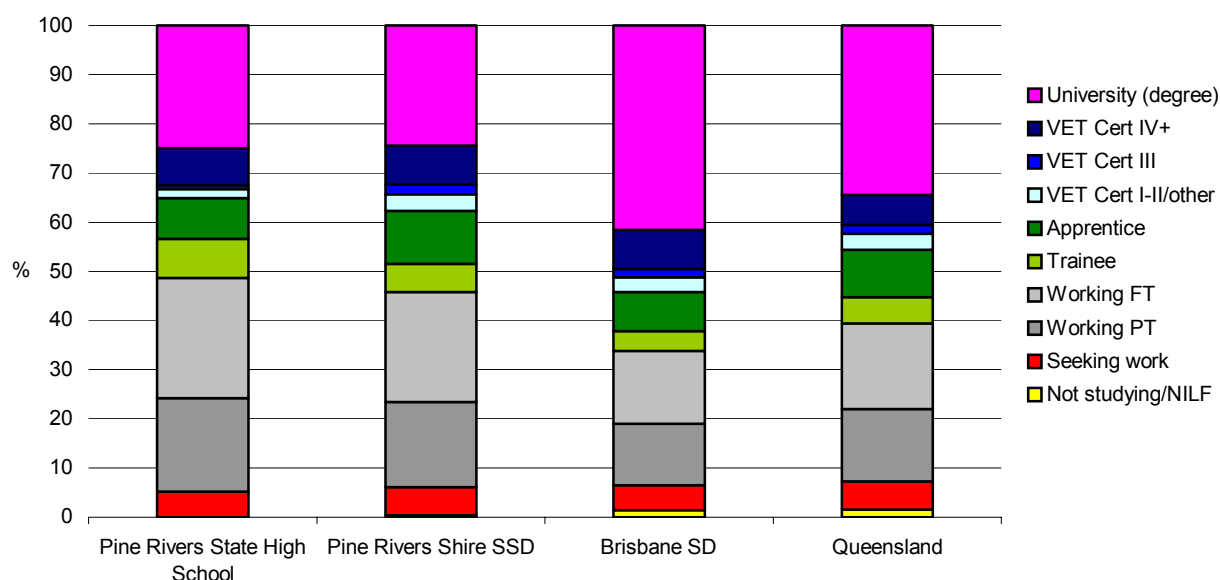


Figure 3 compares the main destinations of all Year 12 completers for Pine Rivers State High School with those of Pine Rivers Shire SSD, Brisbane SD and all schools statewide. Differences may reflect diversity in the types of students attending different schools, regional variation in labour markets and access to university and VET providers.

Figure 4 Comparison over time of main destinations of Year 12 completers for Pine Rivers State High School

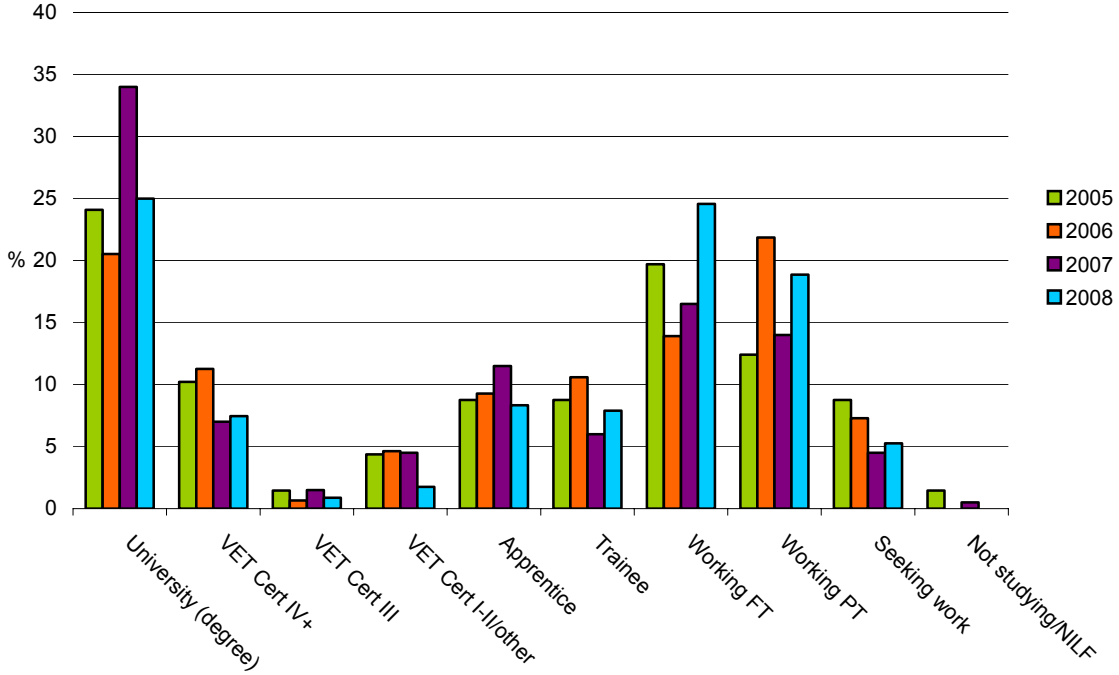


Figure 4 compares the main destinations of all Year 12 completers against previous years.

Learning

Table 4 Post-school institutions of Year 12 completers (numbers)

<i>Institution</i>	<i>no.</i>
Queensland University of Technology	34
Brisbane North Institute of TAFE	21
Other Private Training Colleges	13
University of Queensland	9
Southbank Institute of TAFE	7
Australian Catholic University	7
University of the Sunshine Coast	4
Griffith University	3
Skills Tech	1
Metropolitan South Institute of TAFE	1
Cooloola Sunshine Institute of TAFE	1
Other	13
Total	114

Table 4 reports the names of the institutions entered by Year 12 completers from this school.

Table 5 Field of study of Year 12 completers, by sex (numbers)

<i>Field of Study</i>	<i>Males no.</i>	<i>Females no.</i>	<i>Total no.</i>
Engineering & Related Technologies	18	3	21
Creative Arts	4	11	15
Health	6	8	14
Society & Culture	0	13	13
Management & Commerce	2	9	11
Architecture & Building	9	1	10
Education	0	7	7
Food, Hospitality & Personal Services	2	4	6
Double Field of Study	1	4	5
Information Technology	4	0	4
Natural & Physical Sciences	0	3	3
Agriculture, Environmental & Related Studies	0	1	1
Other	3	1	4
Total	49	65	114

Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

Table 5 reports field of study for Year 12 completers from this school who entered a study destination and provided field of study information.

Earning

Table 6 Occupational groups of all Year 12 completers in employment, by sex (numbers)

Occupational Group	Males no.	Females no.	Total no.
Sales Assistants	23	51	74
Clerks, Receptionists & Secretaries	2	23	25
Food Handlers	5	18	23
Building & Construction Skilled Workers	15	0	15
Labourers	10	0	10
Child Care & Education-related Workers	1	7	8
Health, Fitness, Hair & Beauty Workers	4	4	8
Storepersons	4	2	6
Waiters	0	6	6
Marketing & Sales Representatives	1	4	5
Automotive Workers	4	0	4
Factory & Machine Workers	4	0	4
Gardeners, Farmers & Animal Workers	2	0	2
Metal & Engineering Trades	2	0	2
Electrical & Electronics Trades	1	0	1
Government & Defence	1	0	1
Other	4	1	5
Total	83	116	199

Table 6 reports the occupations of all Year 12 completers from this school who were in employment, and who provided information on the nature of their job (including those who were also in study or training).

Table 7 Industry categories of all Year 12 completers in employment (numbers)

<i>Industry Category</i>	<i>no.</i>
Retail Trade	71
Accommodation & Food Services	39
Construction	19
Manufacturing	12
Health Care & Social Assistance	12
Public Administration & Safety	7
Arts & Recreation Services	6
Other Services	5
Education & Training	5
Administrative & Support Services	5
Financial & Insurance Services	4
Transport, Postal & Warehousing	4
Professional, Scientific & Technical Services	2
Mining	2
Wholesale Trade	2
Rental, Hiring & Real Estate Services	1
Electricity, Gas, Water & Waste Services	1
Agriculture, Forestry & Fishing	1
Information Media & Telecommunications	1
Total	199

Table 7 reports the industries entered by all Year 12 completers from this school who were working and who provided industry category information (including those who were also in study or training).

VET in Schools students

Table 8 Main destinations of Year 12 completers who achieved a VET qualification (numbers)

<i>Destination</i>	<i>no.</i>
University (degree)	25
VET Cert IV+	13
VET Cert III	2
VET Cert I-II/other	3
Apprentice	16
Trainee	14
Working FT	40
Working PT	24
Seeking work	6
Total	143

Table 8 reports the main destinations of Year 12 completers from this school who achieved a VET in Schools qualification.

Indigenous students

Table 9 Main destinations of Indigenous Year 12 completers (numbers)

<i>Destination</i>	<i>no.</i>
VET Cert I-II/other	1
Trainee	1
Working PT	2
Seeking work	1
Total	5

Table 9 reports the main destinations of Indigenous Year 12 completers from this school.

Not in Study

Table 10 Main reason of Year 12 completers for not studying, by sex (numbers)

<i>Main Reason</i>	<i>Males no.</i>	<i>Females no.</i>	<i>Total no.</i>
I want a break from study	15	21	36
I am undecided and considering options	9	16	25
I am not interested in further study	10	6	16
I am working to finance further study	2	6	8
My work commitments	4	1	5
I don't meet the entry criteria for the program	3	1	4
I am waiting for the course/training to begin	1	2	3
I don't feel ready for more study	1	2	3
The course fees and other costs are a barrier	1	2	3
Health reasons	0	2	2
I am working to qualify for independent Youth Allowance	2	0	2
I am going into the armed services	1	0	1
I am looking for an apprenticeship/traineeship	1	0	1
I would have to move away from home	0	1	1
My family commitments	0	1	1
Total	50	61	111

Table 10 reports the main reason for not studying given by Year 12 completers from this school who were not in study or training at the time of the survey.

Not Studying and Not in the Labour Force

Data reporting the main reason for not looking for work of Year 12 completers who were not in study and not in the labour force at the time of the survey, could not be provided for one of the following reasons:

1. There were no respondents to this question from this school.
2. There were insufficient numbers of respondents to provide information which guarantees that individual respondents cannot be identified (as required by privacy legislation).

Further information and feedback

Regional information sessions will be held in September 2008 to discuss the findings of this survey, how they can assist schools and the planning for next year's survey.

For queries on this school's data or to request additional data, contact the *Next Step* project team at the Department of Education, Training and the Arts on 3237 9827.